



Summer Reading List 2008

Each academic department has offered suggestions for student summer reading. Students are to select a book to read which is in the same academic area as one of his FIRST SEMESTER courses. He should then complete one of the assessments on this book which can be found on the Vianney website. The assessment project is to be turned in to the teacher of that course in August and the grade on the project will be added to his grade in that class for the first semester. A brief outline of the assessment projects is provided following the book list. These books should be available at the public library, local bookstores or at the various online bookstores. MBS Direct, our textbook supplier, does not stock them.

Mathematics

Freshmen: *The Number Devil* by Hans Magnus Enzenberger
Sophomores: *A Beautiful Mind* by Sylvia Nasar
Juniors: *The Man Who Counted* by Malba Tahan
Seniors: *Einstein: His Life & Universe* by Walter Isaacson

Social Studies

Freshmen: *Akhenaton: Dweller in Truth* by Naguib Mahfouz
Sophomores: *All's Quiet on the Western Front* by Erich Maria Remarque
Juniors: *Black Like Me* by John Howard Griffin
Seniors: *Out of the Flames* by Lawrence & Nancy Goldstone

Language Arts

Freshmen: *Shoeless Joe* by W. P. Kinsella
Sophomores: *Siddhartha* by Hermann Hesse
Juniors: *Slaughterhouse Five* by Kurt Vonnegut
Seniors: *Things Fall Apart* by Chinua Achebe

Practical Arts/Business

All: *The World Is Flat* by Thomas Friedman

Modern Foreign Languages

Spanish 1: *The House on Mango Street* by Sandra Cisneros
Spanish 2: *The Circuit: Stories from the Life of a Migrant Child* by Jimenez
Spanish 3: *In the Time of Butterflies* by Julia Alvarez
Spanish 4: *Finding Manana* by Mirta Ojito

French 1: *Around the World in Eighty Days* by Jules Verne
French 2: *The Three Musketeers* by Alexandre Dumas
French 3: *The Little Prince* by Antoine St. Exupery
French 4: *Les Miserables* by Victor Hugo

German 1: *Emil & the Detectives* by Erich Kastner
German 2: *Household Stories* by the Brothers Grimm
German 3: *Nutcracker & Mouse King* by E. T. A. Hoffmann
German 4: *Wilhelm Tell* by Friedrich von Schiller

Religion

Freshmen: *Joshua* by Joseph Girzone
Sophomores: *Pay It Forward* by Catherine Ryan Hyde
Juniors & Seniors: *A Man's Search for Meaning* by Victor Frankl
A Raisin in the Sun by Lorraine Hansberry
My Name is Asher Lev by Chaim Potok
Gentlemen's Agreement by Laura Hobson
Left to Tell by Immaculee Ilibagiza
Globalization: Spirituality & Justice by Daniel Groody
Border of Death, Valley of Life: An Immigrant Journey of Heart & Soul by Daniel Groody

Science

Freshman Biology: *Jurassic Park* by Michael Crichton

Chemistry 1: *Mystery of the Periodic Table* by Benjamin Wiker

Chemistry 2: *The 13th Element: The Sordid Tale of Murder, Fire & Phosphorus* by John Emsley

AP Chemistry: *Napoleon's Buttons* by Jay Burreson & Penny LeCouteur

Physics: *The Physics of Baseball* by Robert K. Adair

The Physics of Football by Timothy Gay

Biology 2 & AP: *The Origin of the Species* by Charles Darwin

ACC Physics: *The Flying Circus of Physics* by Jearl Walker

Fine Arts

For All: *Home: A Memoir of My Early Years* by Julie Andrews

Physical Education

All: *Bleachers* by John Grisham

Assessment Suggestions

1. Complete a Literature Log—a formatted, short-answer document with definable exercises
2. Complete a Summer Book Report form—a formatted, short-answer document
3. Complete a Summer Reading Assessment form—a formatted document for each text with specific literary element items
4. Composition: Have 3 scenes chosen for short essay, including the literary elements of plot, characters, conflict & setting
5. Composition: Have 3 characters chosen (other than the protagonist) and compose a comparative essay looking at major character traits and interactions with characters.
6. Oral presentation in class: Any of the above could be used with some sort of oral classroom presentation leading to a whole-class discussion.